

The emphasis of this policy is on the positive and consistent reward of positive behaviour and attitudes. consistent reward of positive behaviour and attitudes.

We believe our children learn best when they are happy at school.

Each teacher has their own system of class rewards:

Every child in the school is given 30-45 minutes of Golden Time on a Monday morning - this will be used on a Friday afternoon.

Playground Buddies - in recognition of their senior position in school and to help foster self-discipline and a sense of responsibility, Year 6 and 7 pupils are encouraged to be Playground Buddies in the Year 1 - 3 play ground.

Pupil of the week-The class teacher will chose a pupil each week

Monthly Certificates - children are nominated by their class teacher or classroom assistant to receive a monthly Principal's Certificate

Hot Chocolate Thursday - The principal will have a hot chocolate with those children who are awarded the monthly certificates, who deserve a treat for achieving something great or just for being themselves

Dealing with Incidents

It is anticipated that most incidents will be dealt with informally by the class teacher in accordance with the class & school rules. However when a pupil consistently refuses to behave appropriately, sanctions may be put in place. Sanctions are necessary for two main reasons:-

- To make the particular child and others aware of the school/teacher's disapproval of unacceptable behaviour
- To protect the safety of all members of the school community and the teacher's authority

Order of Procedures to Deal with Misconduct

1. Verbal reprimand from class teacher e.g. discuss/explain to the child why their behaviour was inappropriate/remind them of the agreed classroom rules. Teachers will design their own procedures for dealing with misconduct in their classroom in accordance with their pupils' age/ability etc.

2. Minor penalty/withdrawal of privileges for a fixed period relevant to the offence i.e. time out during play time/golden time etc.

3. Referral to the Principal and a system of detention i.e. break, lunch, after school with appropriate work (parents/guardians will be contacted)

4. Parents will be consulted to discuss their child's behaviour, find a way forward and agree consistent approaches to be used at home and school.

5. Advice sought from Education Boards Behaviour Support Service e.g. pupils placed on an Education Plan for behaviour.

6. Suspension/Exclusion.

Role of Parents/Guardians

Parents/Guardians can help support our Discipline Policy by... Recognising that an effective school behaviour policy requires close partnership between parents/guardians, teachers and children.

Recognising the importance of an effective school behaviour policy in creating a safe learning environment for both staff and pupils.

Discussing the school rules and classroom discipline plans with their child and being supportive of the school policy.

Fostering and developing positive relationships between home and school.

Remembering that staff will deal with behaviour problems in a consistent, patient and positive manner.

If discipline problems are persistent or recurring, parents/guardians will be involved at the earliest possible stage.

The full Positive Behaviour Policy can be seen in the school on request or on the school website.

<https://www.stjosephspsballycruttles.com/>

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ST JOSEPH'S P.S.



Positive Behaviour Policy

POLICY & PROCEDURES

Information for Parents

Contact Details:

Principal Mrs I. Porter

Email: ipor336@c2kni.net

MISSION STATEMENT



ETHOS

'A small school with a big heart'

'We want our school to be a place for everyone. To do some work and have some fun! Where people feel like they belong. We ask God's Holy Spirit to be active here. To make an atmosphere of joy, peace and love.'

At Saint Joseph's Primary School we adopt a positive approach to behaviour. Every effort is made to encourage the children to see the importance of good behaviour and manners, respect and consideration of others in creating a happy, safe and secure learning environment for all. Our behaviour policy is based on establishing good relationships between staff, staff and pupils and between the pupils themselves. Relationships between home and school play an essential part in the success of our behaviour policy, as parental awareness and support of the behaviour policy is vital in shaping their child's behaviour at school.

Aims of the Policy

- To develop a whole school positive-behaviour approach based on a sense of community and shared values, supported and followed by the whole school community including pupils, parents, teachers, classroom assistants, ancillary staff and governors.
- To apply positive-behaviour approaches to create a caring, family atmosphere in which teaching and learning, fun and play can take

place in a safe, happy & secure environment

- To teach, through the school curriculum, values and attitudes as well as knowledge and skills. Through our teaching and the pupil's learning we aim to grow in a spirit of consideration and responsibility for themselves, their school community and environment i.e. promote responsible behaviour, encourage self-discipline and encourage in children a respect for themselves, for other people and for property.
- To raise self-esteem and encourage good behaviour rather than to simply apply consequences for bad behaviour by providing a range of class and whole school rewards for children of all ages and abilities.
- To involve pupils in the formulation of the class and school rules, rewards and consequences and to make clear to children the distinction between minor and more serious misbehaviour and the range of consequences that will be used when infringements to the rules have occurred.
- To develop responsible attitudes and values for life as adults of the future
- To involve parents as partners in the promotion of our Positive-Behaviour approach.
- To treat problems when they occur in a caring, consistent and sympathetic manner so as to achieve an improvement in inappropriate behaviour as and when necessary.

In Saint Joseph's Primary School we all follow The Golden Rules:

**We work hard
We are honest
We listen
We are gentle
We are kind
We look after property**

Encouraging Positive Behaviour:

We support positive behaviour and positive environment through:

- A consistent approach by the whole school community
- Monitoring pupil attendance and taking action when required
- Whole school planning for PDMU

- Developing the voice of our children through our Student Council and
- ECO Council
- Appreciating and following the agreed **Code of Conduct**
- Encouraging our children to see themselves as part of a whole school community and recognising their responsibility within this
- Developing the children's skills of co-operation and discussion
- Encouraging everyone to take pride in the school environment
- Having a positive and consistent approach to playtimes and lunchtimes involving our Playground Buddies and Anti-Bullying Ambassadors.
- Creating a stimulating classroom environment
- Providing clear and positive learning experiences fairly and consistently
- Offering a broad and balanced curriculum that is well planned, prepared and stimulating
- Ensuring that all curriculum issues, methods of teaching and learning, content and differentiation are self-evaluated and planned for
- Rewarding children both in the classroom and around the school
- Having a transparent reward system for the children that is seen and applied fairly and consistently

