



Assessment and Marking Policy Covid-19 Addendum – August 2020

Assessment

Curricular leaders will advise on internal assessments to be carried out upon return to school in order to identify gaps and target planning.

These are likely to :

- checking high frequency words and number bonds in P1-3;
- a piece of fiction or non-fiction writing to be recorded in the child's writing learning journey book in P3-7;
- a short Numeracy Test to ascertain knowledge retained in P4-7.

In terms of reading groups, teachers will initially go by the previous teacher's knowledge of the class, through a transition meeting.

One-to- one assessments requiring high staffing levels and close proximity to children such as reading assessments will only take place whilst following the necessary social distancing and PPE measures. The Cat 4 IQ short assessment will be completed in October with P4-7 pupils.

PTE and PTM will take place in P3-7 in late May as we do not feel that it would be fair to the children to test them in this way after such a long period out of school.

Addendum to the school's Marking Policy

Teachers will not provide any written feedback in children's books on a face to face basis to comply with social distancing rules. Written feedback will be given wearing the appropriate face covering and protective gloves (if necessary) whilst maintaining a suitable distance whenever possible. No books will be taken home for marking. Teachers will no longer be able to mark work while sitting with individual children or move around the class to provide regular feedback unless wearing appropriate PPE. However, it is still expected that children will still receive frequent feedback on their work which recognises, encourages and rewards children's efforts and progress, providing clear strategies for improvement and opportunities for target setting.

Children will receive feedback in the following ways:

'Pitstops' during lessons - where teachers ask questions from the front of the class to ascertain and check understanding, or ask children to share progress in their work.

Whole class marking and editing carried out by the children - answers will be marked as a class during the same lesson wherever possible, so that children can evaluate their own work. This will be particularly appropriate for Maths and reading comprehension activities. Children should be encouraged to edit and improve each piece of writing as normal during the same or next lesson.

Sharing plenaries at the end of every Maths and Literacy lesson, where 4-5 focus children discuss or read their work to the class, or display work using an Ipad.

The children in the class should be asked to discuss or share part or all of their work while remaining at their table, so that their teacher and classmates can provide verbal feedback, identifying achievements in relation to the learning objective and success criteria, and any next steps for improvement.

Teachers should ensure that every child is asked to share their work in maths and Literacy at least once every week.

The teacher should ask all children to leave a book open on the table with the weekly piece of Creative writing/Maths etc. The teacher will then be able to move around the class using PPE and provide feedback otherwise the teacher may mark the homework after the children have left, identifying any follow-up steps.

This style of assessment will inform future planning. Class or group feedback should be recorded by teacher in their Planner as an Assessment Record.

Years 3- 7 pupils will be given some time to act on their next step feedback and edit their writing from the previous week. Year 1 and 2 feedback will share next steps verbally, but children will not be expected to edit the piece of writing that they completed several days ago.

Teachers and or assistants should wash their hands before and after closing the children's books and putting them away; this should be done when no children are present in the room. Older children should place books under their desks at the end of each lesson unless told otherwise by the class teacher.